



School Advisory Council Annual Report – June 2022

School	Westmount Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair: Joan Malay
Secretary: Carolyn LeBlanc
Parent: Megan Gray
Parent: Maurice James
Parent: TBD
Staff member: Bonnie Hickey
Staff member: Carolyn LeBlanc
Staff Member: Nadin Al-Sayed
Community Member: Joan Malay
Community member: Eric Thomas
Community member: Nadine Smillie

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Review of school demographics to support decision making.
- Review of roadwork and parking around the school related to safety and accessibility.
- Review and updates of Student Success Planning (SSP) goals at each meeting.
- Review of initiatives to enhance student well-being in areas identified through Student Success Survey.
- Completion of the provincial Food and Nutrition Policy survey.

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC discussed the demographics of our school community and discussed ways to move towards having SAC reflect the diversity of our school community. The current SAC has a recruitment plan for September 2023.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Nothing to report in this area.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

All expenditures for the 2022-2023 school year are connected to supporting Westmount Elementary's school improvement plan. Most of the spending connected directly to literacy. Please see below for spending.

- SAC started with \$5365 dollars for 2022-2023. As of May 29, 2023, there is \$696.56 remaining.
- Scholastic Book Fair to allow all teachers to select books to boost classroom libraries: \$3159.50
- Materials for Learning Centre to support literacy and communication programming: \$351.47
- Books for Primary Orientation for every new student to receive a book: \$492.45
- Literacy materials to support phonological awareness and phonics development (UFLI for P-2 and Heggerty for Grades 3-5): 575.34
- Dry erase sheets for fact fluency practice (Thinking Classroom): \$89.68

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

No spending in this area.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

No spending in this area.