

**Westmount Elementary**  
**6700 Edward Arab Ave,**  
**Halifax, NS, B3L 2E2**  
**Main office: 902-493-5164**  
**Website: [https://](https://wmt.hrce.ca/)**  
**[wmt.hrce.ca/](https://wmt.hrce.ca/)**  
**Email: [wmount@hrce.ca](mailto:wmount@hrce.ca)**  
**Safe arrival: 902-493-5169**

# Westmount Elementary

## April 2022 Newsletter



Principal: Teri McGinn

Vice Principal: Shauna Boudrean

Admin Assistant: Ann D'Eon

## School Messages

### Upcoming Dates

- Ramadan will be celebrated during the month of April
- April is Autism Acceptance Month
- April 5-WMT vs St. Catherine's basketball game
- By April 6-Report Cards will be sent
- April 7-PD am/Parent-Teacher Interviews pm (no school for students)
- April 13-SAC meeting at 6pm
- April 14-New pizza order starts
- April 15-Good Friday (no school)
- April 18-Easter Monday (no school)
- April 25-WSA meeting 6pm



Go to <https://www.autismnovascotia.ca/> to learn more!

Welcome to Term 3 of the 2021-2022 school year. We are so proud of all of our students for their accomplishments during these unique times!

Report Cards will be sent home early this week via Edupost. This is the same system that we have been using for the last two years. Report cards are one form of communication to provide information about how students are progressing in relation to their grade level outcomes. If at anytime you

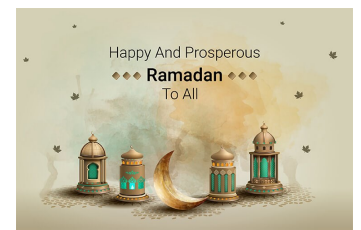
have questions about how your child is doing, please contact their classroom teacher. Information about report cards can be found on the last page of the newsletter.

Parent-Teacher Interviews are April 7. The information that was sent home in an email last week can also be found below.

Many of our Westmount Elementary students, staff and families will be celebrating Ramadan during the month of April. Ramadan is a holy month for Muslims that is celebrated around the

world. Our students and staff will be engaged in learning about this important Muslim celebration throughout the month.

We are wishing a joyful, healthy and peaceful Ramadan to all those who celebrate. Ramadan Mubarak!



## Parent-Teacher Interviews April 7

Parent-Teacher Interviews will be held on Thursday, April 7 in the afternoon and early evening. Please note that students will not have school on this day, as the morning will be used for staff professional development.

We will be using the same online booking system that

we used in term 1 for scheduling Parent-Teacher interviews. We are strongly recommending that parents/guardians select a virtual option for meetings, by selecting a phone call or Google meeting.

Teachers have created their own schedules in this system. You can use the link

below to access these schedules. Once you are on the site, you can create an account or use a previously created account.

[https://  
se-  
cure.parentinterviews.co  
m/westmount-  
elementary](https://secure.parentinterviews.com/westmount-elementary)

## Important Changes to Morning Arrival and Lunch

We are altering morning arrival procedures for Grades Primary-Grade 2. Students will no longer be entering the school upon arrival. Instead, students will remain outside until the 8:30 bell rings for entering. Families are responsible for supervising their children until teachers are outside on duty starting at 8:20. This will

provide social time, exercise and delay mask wearing. Students will hand sanitize upon entry into their classrooms. There is no change for Grades 3-6, as they already remained outside until the 8:30 bell.

For lunchtime procedures, all students will be eating lunch from 11:35-12:05. Then, all students will be

outside playing from 12:05-12:35. The play areas are organized into Grades Primary, Grades 1-3 and Grades 4-6 to match our recess play areas. Students are very happy to have more opportunities for play and social time with their friends from other classes.

We are awaiting the arrival of new playground materials (i.e. balls and games) to add to the fun!

## School Advisory Council (SAC)

SACs play an important role in supporting student success at the school community level. It is a provincially recognized advisory body for the school and Regional Centre for Education on a range of issues related to the school and the school system.

Membership consists of parents/guardians, school staff, community members and school administration. We have two parent/guardian members reoffering and we

are currently looking for one more parent/guardian member.

We have two community members reoffering and are currently looking for one more community member. Community members:

- Must not be an employee of the HRCE.
- Must not have children registered at WES School.
- Must reside in the geographical area served by Westmount or provide a

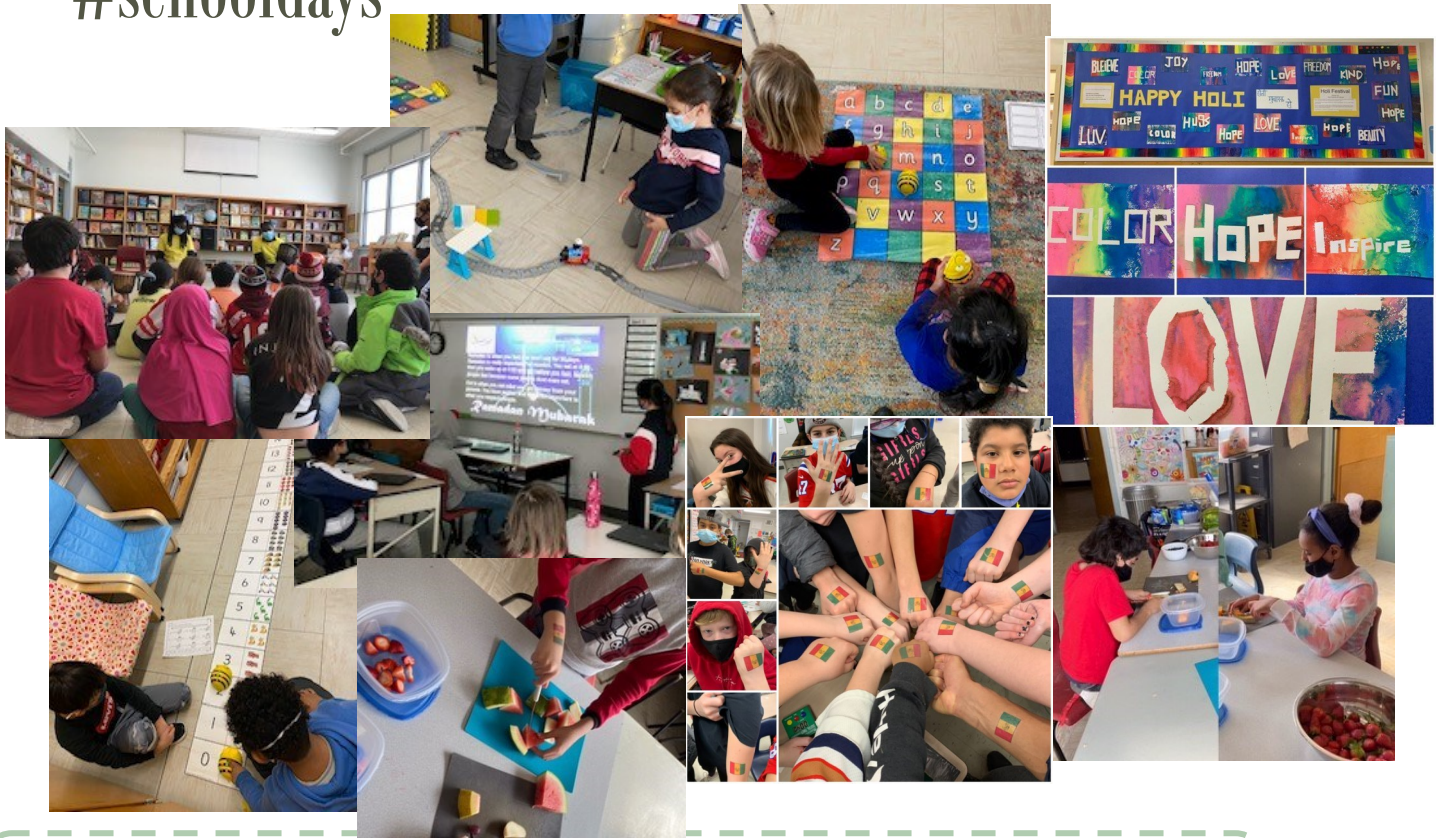
service to or within the geographical area served by Westmount Elementary.

Please spread the word that we are seeking members.

We meet monthly and have a virtual meeting scheduled for Wednesday, April 13 at 6:00pm.

If you would like more information, please visit our school website or contact school principal, Teri McGinn.

# # schooldays



## Allergies

We have students and staff at Westmount Elementary who are allergic to specific foods. This includes life threatening allergies to peanuts and tree nuts (i.e. pecans, hazel nuts, etc.). Students eat togeth-

er in their classrooms so it is important that you check food labels before packing snacks and lunches. Nutella should not be sent to school.

Please send nut free food items. We want to ensure that all of our students and staff have a safe and healthy school environment.



## Bell Schedule

- 8:20-Teachers on duty outside
- 8:30-Bell to enter school
- 8:35-Classes Begin
- 10:05-10:20-Recess
- 11:35-12:35-Lunch
- 2:40-Dismissal

It is important that students arrive on time in order to

participate in morning routines and lessons. Arriving on time is also important for safe arrival procedures. If students arrive after 8:35 when teacher's have completed attendance procedures, they are considered late.

If your child will be arriving late or will be absent. Please call the Safe Arrival line at 902-493-5169. In the message state:

- child's name
- grade
- teacher's name
- reason for being absent (i.e. sick, appointment)

Thank you for your attention to this matter!

# Report Card Information

Learner Profile Grades Primary-6

## **Term 2 and 3: April, June**

All students have a Learner Profile page which is a checklist of work habits and social skills reported by using a developmental scale plus a comment from the classroom teacher.

### **Learner Profile Developmental Scale:**

**Well Developed** application of work habits and social skills.

**Developing as Expected** with application of work habits and social skills.

**Needs Development** with application of work habits and social skills.

**Not Applicable (N/A)**

Grade Primary

## **Term 2 and 3: April, June**

Integrated Language Arts and Integrated Mathematics will be reported with a comment only.

*Music and Physical Education will report in Term 2 and 3 using a comment only.*

Grades 1-3

## **Term 2 and 3: April, June**

Integrated Language Arts and Integrated Mathematics will be reported with the developmental scale and a comment.

*Music and Physical Education will report in Term 2 and 3 using the developmental scale and a comment.*

### **Developmental Scale:**

**Well Developed** understanding and application of concepts and skills.

**Developing as Expected** with understanding and application of concepts and skills.

**Needs Development** with understanding and application of concepts and skills.

**Insufficient Evidence** to report on achievement of the expected learning outcomes.

Grades 4-6

## **Term 2 and 3: April, June**

Integrated Language Arts and Integrated Mathematics will be reported with a letter grade and a comment.

*Music, Physical Education and French will report in Term 2 and 3 using the developmental scale (see above) and a comment.*

### **Letter Grades:**

**A**-Thorough understanding and application of concepts and skills.

**B**-Good understanding and application of concepts and skills.

**C**-Basic understanding and application of concepts and skills.

**D**-Limited understanding and application of concepts and skills. The student has not met expectations.

**INS**-Insufficient evidence to report on achievement.